

Pre/Post Test 6<sup>th</sup> grade  
Personal/Social Lesson—Stop Bullying

1. **If I witness bullying at school, I have an important responsibility to do something about it**
  - a. strongly agree
  - b. agree
  - c. not sure
  - d. disagree
  - e. strongly disagree
  
2. **I have several strategies to use when dealing with a bullying situation.**
  - a. strongly agree
  - b. agree
  - c. not sure
  - d. disagree
  - e. strongly disagree
  
3. **In explaining what *bullying* is, all of the following factors have to be considered, except:**
  - a. Has to be repeated
  - b. Has to be intentional
  - c. It's an imbalance of power
  - d. Mutual conflict between 2 or more persons
  - e. All of the above
  
4. **Intimidation, social exclusion and gossiping are all examples of what?**
  - a. Verbal bullying
  - b. Physical bullying
  - c. Defiance
  - d. Emotional bullying
  - e. Disruptive behavior
  
5. **Short-term and long-term effects of bullying may include:**
  - a. Depression and serious disorders
  - b. Drop in grades
  - c. Lower sense of self-esteem
  - d. Loss of interest in doing typical activities
  - e. All of the above
  
6. **Felix has been verbally bullied for the past two weeks during P.E. He knows he should avoid violence and has filled out an incident report, but the teasing has not stopped. What can he do next?**
  - a. Be assertive with the bully
  - b. Seek revenge on the bully
  - c. Tell a trusted adult
  - d. Ignore the issue
  - e. Both a and c